

## Term 2 – WEEK 6 Contents– IB2 Class

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### Today's Agenda

- 1. REVIEW: “V” Pronunciation Paper
  - 2. LEARN: “S and Sh” Pronunciation Paper
  - 3. REVIEW: Discuss a current situation.
  - 4. CHECK: Homework Assignment
  - 5. Group Work: PRESENT your current situation.
  - 6. LEARN: Discussing Business Issues
  - 7. Homework Assignment
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### REVIEW: “V” Pronunciation

#### “V” Pronunciation Technique

- “V” Pronunciation Key Technique:
- Brush bottom lip with upper teeth + **lip vibration sound**



## Pronunciation Practice: “V” Sound

Pronunciation Technique: Brush bottom lip with upper teeth + (lip vibration)

### REVIEW: Practice Sentences:

1. Vincent moved and now lives in Vancouver.
2. I have to live or move to Victoria in November.
3. My vision is to use five activities for your vacation.
4. I have to leave in five minutes to arrive at Vietnam.
5. The convenience store has many vivid vegetables in Virginia.

## LEARN: Pronunciation Practice: “S” and “Sh” Sound

### Pre – Check

How do you say these words?

#### List 1

- simple
- situation
- system
- sink
- sync
- synchronize
- sea

#### List 2

- simulation
- C
- seal
- Silver seat
- Sim card
- single
- sister

# "S" and "Sh" Pronunciation Technique



**Pronunciation Technique for "S":** Use your tongue to make a thin sound.

Similar to: "Sendai" or "Saga" or "Saitama" or "Sapporo"

**Pronunciation Technique for "Sh":** Blow air out through your teeth to make a strong air sound + lips a little forward.

Similar to: "Shizuoka" or "Shiga" or "Shinagawa" or "Shibuya" or "Shinjuku"

"S" Pronunciation	"Sh" Pronunciation	Key Points
<ul style="list-style-type: none"> <li>• seat</li> <li>• sign</li> <li>• sell</li> <li>• see</li> </ul>	<ul style="list-style-type: none"> <li>• sheet</li> <li>• shine</li> <li>• shell</li> <li>• she</li> </ul>	<ol style="list-style-type: none"> <li>1. When you see an "S" in the word, use your <u>tongue</u>. (93% true)</li> <li>2. When you see a "Sh" in the word, <u>blow air out through your</u></li> </ol>

<ul style="list-style-type: none"> <li>• sock</li> <li>• said</li> <li>• sack</li> <li>• sip</li> <li>• sue</li> <li>• suit</li> <li>• save</li> <li>• lease</li> <li>• class</li> <li>• sit</li> <li>• City</li> </ul>	<ul style="list-style-type: none"> <li>• shock</li> <li>• shed</li> <li>• shack</li> <li>• ship</li> <li>• shoe</li> <li>• shoot</li> <li>• shave</li> <li>• leash</li> <li>• clash</li> <li>• shit(Bad Word)</li> <li>• Shitty(Bad Word)</li> </ul>	<p><b><u>teeth.</u></b> (100% true)</p> <p><b><u>Special Case:</u></b></p> <ol style="list-style-type: none"> <li>1. sure</li> <li>2. sugar</li> <li>3. mission</li> <li>4. tissue</li> <li>5. issue</li> <li>6. tension</li> <li>7. mansion</li> </ol> <p>➔ There is no “h” in the spelling, but the word is pronounced with “sh” sound.</p>
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### Practice Sentences:

1. She said she saw a shadow on Saturday when she was in Shibuya.
2. Shelly sits next to Steve and Sharon on the sixth floor in Shinjuku.
3. Sam will go to Shizuoka city to buy sixty shells on Sunday.
4. Did you receive the six sheets by the receiver at Shinagawa City?
5. She sells sea shells by the sea shore in Shizuoka City and Shiga.

## **REVIEW: Using “Rule of 3”: Discuss a current situation - (ROUND 2)**

*Today, we are going to use the “Rule of 3” for meetings, discussions, and teleconferences. Take a look at the example below and analyze how to use the “Rule of 3” with when you “discuss your current situation.”*

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### **“Discuss a current situation” using the “Rule of 3:”**

#### **Use: “3 - Step Speaking Technique”**

**Step 1: (Start) Let me update you on our current situation.**

#### **Step 2:**

**For starters**, ...(Point #1 + one or two details)

**Furthermore**, ....(Point #2 + one or two details)

**Last but not least**, ....(Point #3 + one or two details)

**Step 3: (Ending) That’s our current situation.**

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- **Example Speaking Script:**
  - **Let me update you on our current situation.**
  - **For starters**, we are currently working on developing a plan for our new product. So far, things are going well. We expect to have a draft of our plan by the end of this week.
  - **Furthermore**, we are trying to fix two issues. First, we still have many bugs in our software. So, this issue needs to be fixed as soon as

possible. And second, we have a lot of hardware issues that need to be fixed by our engineers. As a result, we are asking our engineers to work faster.

- **Last but not least**, our sales for the first quarter of FY15 increased. Consequently, we are now trying to expand our sales in both North America and Europe.
  - **That's our current situation.**
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## **Checked: Homework:**

- **Directions:**
- 1. Next week, we will do a “meeting simulation” with a business client.
- 2. Using the “Rule of 3,” write down another original script to discuss your current situation with your client.
- 3. Try to use actual situations and information to make your information more real.
- 4. Make sure you have **3 key points plus 1 or 2 details** for each key point.
- 5. PRINTOUT your homework and bring it to class next week.

Good luck!

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## LEARN: Discussing Business Issues

### Week 6 – IB2 Class – Discussing Business issues - 2015

*Today, we are going to learn how to discuss business issues for meetings, discussions, and teleconferences. Let's take a look and analyze how to "discuss your current issues."*

#### 3 Key Questions:

#### 3 Common Key Questions for Business Issues:

1. Why do you think.....?
2. What do you think is the root cause of why.....?
3. Can you give me your take on why.....?

#### Examples:

**Issue #1:** Our product sales are low.

#### Question Response:

*Why do you think our product sales are low?*

**Issue #2:** There are many problems with your software.

#### Question Response:

*What do you think is the root cause of why there many problems with your software?*

**Issue #3:** Only a few members speak in your weekly meetings.

**Question Response:**

*Can you give me your take on why only a few members speak in your weekly meetings?*

**Now, using today's three key phrases, write a response for the follow issues:**

**Issue #1:** The project schedule is delayed.

Question Response:

**Issue #2:** Your section members are not motivated.

Question Response:

**Issue #3:** Many people in Japan do not know your product.

Question Response:

**Issue #4:** Customers do not think your product is attractive.

Question Response:



**Issue #5:** The project scheduled is always delayed.

Question Response:

## Homework:

- **Directions:**
- 1. Next week, we will do a “meeting simulation” with a business client.
- 2. Write down **5** business issues in your job, project, or work situation.
- 3. Then, using today’s key speaking question patterns, write down **5 business issue** questions for your 5 business issues.
- 4. **PRINTOUT** your homework and bring it to class next week.
- 5. Good luck!
  
- ----- End of Lesson -----