

## Term 2 – WEEK 5 Contents– Intensive 2 Class

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### Today's Agenda

- 1. REVIEW: “F” Pronunciation Paper
  - 2. LEARN: “V” Pronunciation Paper
  - 3. CHECK: Homework Assignment
  - 4. LEARN: Problems and Solutions
  - 5. HOMEWORK Assignment
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### REVIEW: “F” Pronunciation

**“F” Pronunciation Technique**

- F Pronunciation Key Technique:
- Brush bottom lip with upper teeth + breath out sound



### Practice Sentences:


1. The four fresh fish from Finland were fine on Friday.
2. First, there are five features and four new functions from France.
3. I believe our French client was fair before and after our offer.

4. Jeff is a successful and wonderful staff member who sits next to Frank by the shelf.
5. Let's focus and fix a few features and functions for the future.

## LEARN: "V" Pronunciation

**"V" Pronunciation Technique**

- "V" Pronunciation Key Technique:
- Brush bottom lip with upper teeth + **lip vibration sound**



## Pronunciation Practice: "V" Sound

**Pronunciation Technique:** Brush bottom lip with upper teeth + (lip vibration)

Beginning "V"	Middle "V"	Ending "V"
<ul style="list-style-type: none"> <li>• very</li> <li>• victory</li> <li>• Vancouver</li> <li>• vision</li> <li>• version</li> <li>• vegetable</li> <li>• vivid</li> <li>• vacation</li> <li>• vacancy</li> <li>• vinyl</li> <li>• vehicle</li> <li>• valid</li> <li>• verify</li> <li>• volume</li> <li>• vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• develop</li> <li>• activate</li> <li>• improvement</li> <li>• involve</li> <li>• conversation</li> <li>• invitation</li> <li>• supervise</li> <li>• event</li> <li>• However</li> <li>• evacuation</li> <li>• motivation</li> <li>• available</li> <li>• activity</li> <li>• gravity</li> <li>• convenience</li> </ul>	<ul style="list-style-type: none"> <li>• save</li> <li>• give</li> <li>• arrive</li> <li>• live</li> <li>• love</li> <li>• dove</li> <li>• five</li> <li>• groove</li> <li>• move</li> <li>• glove</li> <li>• leave</li> <li>• receive</li> <li>• believe</li> </ul> <p data-bbox="991 1816 1358 1861"><u>Special Case: "have"</u></p> <p data-bbox="991 1912 1461 1957">Pronunciation is similar to</p>

<ul style="list-style-type: none"><li>• <b>virus</b></li><li>• <b>video</b></li></ul>		<b>“f” sound</b>
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### Practice Sentences:

1. Vincent **move**d and now **live**s in **Vancou**ver.
2. I **have** to **live** or **move** to **Victo**ria in **Novem**ber.
3. My **visi**on is to use **five** activities for your **vacati**on.
4. I **have** to **leave** in **five** minutes to **arrive** at **Vietna**m.
5. The **conveni**ence store has many **vivid** **vegeta**bles in **Virgi**nia.

### **CHECKED: Homework:**

1. Think of your weekly meetings and **make another** sample weekly report using today’s “5-point” Status Report technique.
2. Try to use **actual information** to make your report real and practical.
3. **PRINTOUT** your homework.
4. Be prepared to give your ORAL status report to other members in the next class.
5. **Advice:** Practice your ORAL report and speaking many times (at least 10 times) until you feel confident.

Good Luck!

# LEARN: Problem Solving and Providing Solutions

*In business, providing solutions is an important skill that is necessary to overcome problems, issues, or situations on a daily basis. Today, we will study how to effectively communicate your ideas whenever you have a situation in your job, work situation, or project.*

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## Part 1: “Explaining the Situation”

### **START:**

Let me explain the situation.

### **EXPLAIN DETAILS:**

1. For starters, ...
2. In addition, ...
3. Furthermore,...

### **Give ROOT CAUSE:**

4. In my opinion, the root cause of all of this is/was...

### **Give OUTCOME:**

5. As a result, ...

## Part 2: “Providing a solution to the problem” phrases

1. The way I see it, we have three options...
2. From my viewpoint, we can do one of three things, ...
3. My take is we have three possible solutions.

## Part 3: “Providing options” Phrases

1. We can...
2. We need to...
3. We have to...

## **Problem: Sales of your product is low in Japan**

### Example Simulation Speaking Technique (Script):

**Let me explain the situation.**

**For starters**, the sales of our products is not increasing in Japan. **In addition**, our stock of products is not moving. **Furthermore**, many Japanese customers are not aware of our new products. **In my opinion, the root cause of all of this is** we don't have enough advertising in Japan to promote our products. **As a result**, the sales of our products is being affected.

## Q: What are our options? Any solutions to this situation?

### Solution Pattern A:

The way I see it, we have three options. **A**, we can increase our advertising in Japan by selling our products more in electronic stores. **B**, we can pay more money and put advertisements in electronic magazines. **Or C**, we can focus more on newspaper advertisements for the next six months. **Those are the three options that I see we have at the moment.**

### Solution Pattern B:

From my viewpoint, we can do one of three things. **ONE**, we need to increase our advertising in Japan by selling our products more in electronic stores. **TWO**, we need to pay more money and put advertisements in electronic magazines. **Or THREE**, we need to focus more on newspaper advertisements for the next six months. **Those are the three possible options that I see we have at the moment.**

### Solution Pattern C:

My take is, we have three possible solutions. **A**, we can increase our advertising in Japan by selling our products more in electronic stores. **B**, we need to pay more money and put advertisements in electronic magazines. **Or C**, we can focus more on newspaper advertisements for the next six months. **Those are the three possible solutions that I see we have at the moment.**

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## Homework:

Directions:

1. Think of a situation, issue, or problem in your job, work situation, or project.
2. Then, write down your script to:
  - A. Explain your situation
  - B. Provide three options or three solutions to the situation
3. Good luck!

----- End of Lesson -----