

## Week 4 – Term 2 – Sept 2016 – Class Contents – **ADVANCED** Class

### Agenda

- 1. **LEARN**: “ə(r)” Pronunciation Technique
  - 2. **REVIEW**: Last week’s QUESTION Phrase
  - 3. **CHECK**: Homework Assignment
  - 4. **LEARN**: 2 more QUESTION Phrases for Negotiations / Discussions
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### Today’s PRONUNCIATION Point:

- “ir” pronunciation
- “er” pronunciation
- “or” pronunciation
- “ur” pronunciation
- “ar” pronunciation

## “er” Pronunciation

Stressed	Unstressed
<ul style="list-style-type: none"><li>• 1. <b>service</b></li><li>• 2. <b>serve</b></li><li>• 3. <b>Term</b></li><li>• 4. <b>insert</b></li><li>• 5. <b>concern</b></li><li>• 6. <b>version</b></li></ul>	<ul style="list-style-type: none"><li>• 1. <b>center</b></li><li>• 2. <b>receiver</b></li><li>• 3. <b>However</b></li><li>• 4. <b>answer</b></li><li>• 5. <b>after</b></li><li>• 6. <b>her</b></li></ul>

## “or” Pronunciation

Stressed	Unstressed
<ul style="list-style-type: none"><li>• 1. <b>work</b></li><li>• 2. <b>working</b></li><li>• 3. <b>worst</b></li><li>• 4. <b>word</b></li><li>• 5. <b>worth</b></li></ul>	<ul style="list-style-type: none"><li>• 1. <b>labor</b></li><li>• 2. <b>Trevor</b></li><li>• 3. <b>honor</b></li><li>• 4. <b>vendor</b></li><li>• 5. <b>color</b></li></ul>

## “ir” Pronunciation

Stressed	Unstressed
<ul style="list-style-type: none"><li>• 1. <b>first</b></li><li>• 2. <b>bird</b></li><li>• 3. <b>third</b></li><li>• 4. <b>girl</b></li><li>• 5. <b>confirm</b></li><li>• 6. <b>shirt</b></li><li>• 7. <b>firmware</b></li></ul>	<ul style="list-style-type: none"><li>• 1. <b>stir</b></li><li>• 2. <b>Fir</b></li><li>• 3. <b>repair</b></li><li>• 4. <b>sir</b></li><li>• 5. <b>fair</b></li><li>• 6. <b>pair</b></li></ul>

## “ur” Pronunciation

Stressed	Unstressed
<ul style="list-style-type: none"><li>• 1. <b>Fur</b>thermore</li><li>• 2. <b>pur</b>pose</li><li>• 3. <b>sur</b>prise</li><li>• 4. <b>sur</b>vive</li><li>• 5. <b>turn</b></li><li>• 6. <b>burn</b></li><li>• 7. <b>curve</b></li></ul>	<ul style="list-style-type: none"><li>• 1. <b>future</b></li><li>• 2. <b>feature</b></li><li>• 3. <b>venture</b></li><li>• 4. <b>furniture</b></li><li>• 5. <b>Fur</b></li><li>• 6. <b>amateur</b></li><li>• 7. <b>our / hour</b></li></ul>

## “ar” Pronunciation

Stressed	Unstressed
<ul style="list-style-type: none"><li>• 1. calendar</li><li>• 2. grammar</li><li>• 3. solar</li><li>• 4. similar</li></ul>	<ul style="list-style-type: none"><li>• 5. particular</li><li>• 6. scholar</li><li>• 7. circular</li><li>• 8. popular</li></ul>

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## REVIEW: Negotiations and Discussions – Part 1

### KEY PHRASE:

Is it possible to.....?

### EXAMPLES:

- 1. Is it possible to discuss this matter after lunch?
- 2. Is it possible to lower the price?
- 3. Is it possible to change the meeting time?
- 4. Is it possible to improve the specifications?
- 5. Is it possible to finish the project by the end of the month?

## CHECKED: HOMEWORK:

### DIRECTIONS:

- Think about your current job, project, or situation:
- Make 5 original examples for next week using today’s key phrase:
- “Is it possible to....?”

## Today's Technique:

- Stretch **BLUE** words!
- This will make your speaking
  - 1. easier to say
  - 2. easier to understand

### KEY PHRASE 2:

- “**Would it be possible to....?**”
- Examples:
  - 1. Would it **be** possible **to** discuss this matter over lunch / after lunch?
  - “**Over lunch**”: means while eating lunch
  - 2. Would it **be** possible **to** lower the price?
  - 3. Would it **be** possible **to** change the meeting time?
  - 4. Would it **be** possible **to** test the software again?
  - 5. Would it **be** possible **to** improve the response time?
  - 6. Would it **be** possible **to** send the part back to our factory?

**Homework #1:** Make 3 original examples.

### KEY PHRASE 3:

- “How do you plan to....?”
- (means: “What’s your plan to....?”)
- Examples:
  1. How do you plan to reduce the shipping costs?
  2. How do you plan to finish by the end of this month?
  3. How do you plan to increase our sales next year?
  4. How do you plan to improve the design?
  5. How do you plan to advertise our product?
  6. How do you plan to make our product popular in Japan?

**Homework #2:** Make 3 original examples.

----- END OF LESSON -----