

## Week 3 – Term 2 – Sept 2016 – Class Contents – **UPPER Intermediate** Class

### Agenda

- 1. **REVIEW**: “V” Pronunciation Technique
  - 2. **ROUND 2**: “Presenting” your 3 individual development targets
  - 3. **LEARN**: 2 PRE-QUESTION Phrases
  - 4. Homework Assignment
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### PRONUNCIATION CHECK:

- 1. de**v**elop
- 2. indi**v**idual
- 3. e**v**idence
- 4. con**v**ersation
- 5. **v**acation

### **D + M Case Study #1:**

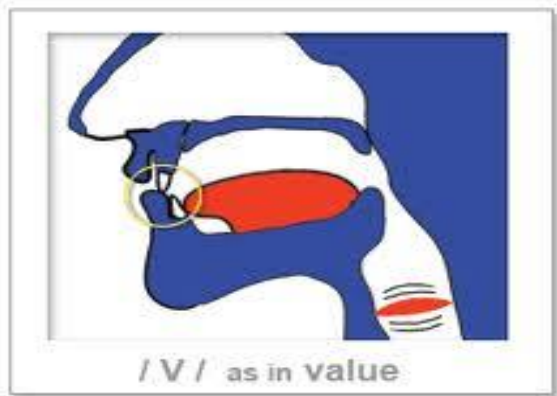
- 1. One D + M Kawasaki engineer went to Europe two weeks ago. However, when he said “voice control” (Katakana Pronunciation) to a German customer, the German customer could not understand his “katakana” English pronunciation.

### **D + M Case Study #2:**

- 2. One D + M Shirakawa engineer went to the United States a few years ago. However, when he said “**AVR**” (Katakana English) to an American engineer, the engineer could not understand his “katakana” English pronunciation.
- **Key Point**: Correct pronunciation is important.

## “V” Pronunciation

- “V” Pronunciation:
- **Technique:** Brush bottom lip with your upper teeth.



### Key Point:

Your Lips should not touch when you pronounce the “V” sound.

## Individual Check Time

### “V” Pronunciation:

- **Technique:** Brush bottom lip with your upper teeth.
- **PLUS** two key points.....
- 1. Use “small vibration” sound.
- 2. “Stretch your sound” for TWO seconds.

## PRACTICE: “V” Pronunciation

- **TWO Key Techniques:**
- 1. Use small vibration.
- 2. Stretch for 2 seconds.

## REVIEW: V Pronunciation Practice

"B" Sounds	"V" Sounds
<ul style="list-style-type: none"><li>• 1. <u>B</u>erry</li><li>• 2. <u>B</u>oat</li><li>• 3. <u>B</u>ase</li><li>• 4. <u>B</u>est</li><li>• 5. <u>B</u>an</li><li>• 6. <u>B</u>olt</li></ul>	<ul style="list-style-type: none"><li>• 1. <u>V</u>ery</li><li>• 2. <u>V</u>ote</li><li>• 3. <u>V</u>ase</li><li>• 4. <u>V</u>est</li><li>• 5. <u>V</u>an</li><li>• 6. <u>V</u>olt</li></ul>

## REVIEW: V Pronunciation Practice

Set 1	Set 2
<ul style="list-style-type: none"><li>• 1. <u>V</u>ibration</li><li>• 2. <u>V</u>ocabulary</li><li>• 3. <u>V</u>endor</li><li>• 4. <u>V</u>olume</li><li>• 5. <u>V</u>egetable</li></ul>	<ul style="list-style-type: none"><li>• 1. <u>S</u>ave</li><li>• 2. <u>W</u>ave</li><li>• 3. <u>H</u>ave</li><li>• 4. <u>G</u>ive</li><li>• 5. <u>a</u>live</li></ul>

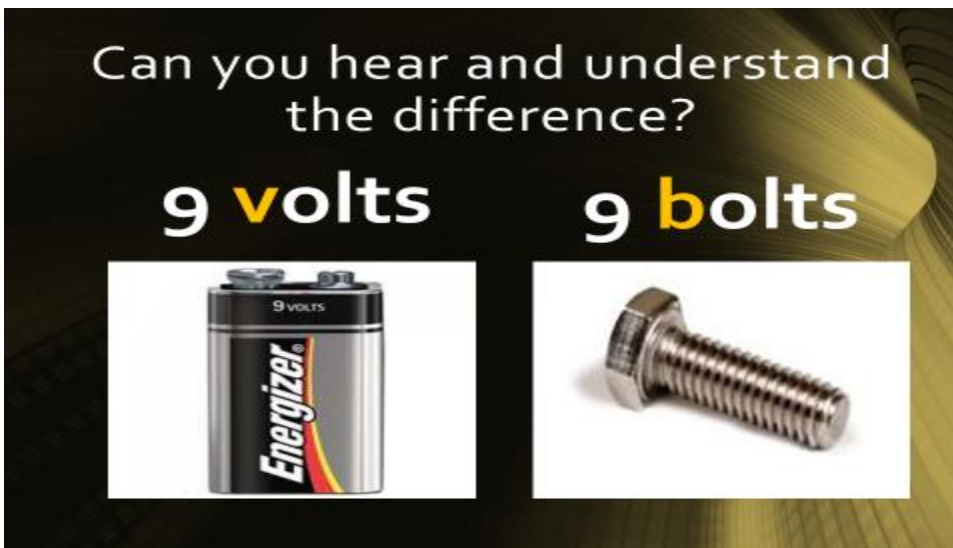
## REVIEW: V Pronunciation Practice

Set 1	Set 2
<ul style="list-style-type: none"><li>• 6. <u>V</u>alue</li><li>• 7. <u>v</u>ariety</li><li>• 8. <u>v</u>ision</li><li>• 9. <u>v</u>arious</li><li>• 10. <u>V</u>ietnam</li></ul>	<ul style="list-style-type: none"><li>• 6. <u>h</u>eavy</li><li>• 7. <u>i</u>mprove</li><li>• 8. <u>n</u>ative</li><li>• 9. <u>b</u>elieve</li><li>• 10. <u>H</u>owever</li></ul>

## REVIEW: “V” Sentences

- 1. We will discuss our **vision** with our **vendor** in **Vietnam**.
- 2. We need to **save** the **wave vibration** and **heavy** file.
- 3. Did you **receive** and **review** the **various** new **vocabulary**?
- 4. If possible, can you **verify** the **values** with our **vendor** in **Virginia**?
- 5. This **voice** control is **very** expensive.

## FINAL CHECK:



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## REVIEW: Individual Development Targets

### EXAMPLE:

- **In my case, for starters**, I need to improve my listening skills. The main reason is I can't hear native speaker English. Case in point, last week, I couldn't understand Brendon-san's English in the teleconference.
- **In addition**, I have to improve....(Target #2)
- **Furthermore**, I need to .....(Target #3)
- **Ending**: These are my targets for Term 2.

## CHECKED: HOMEWORK

- 1. Practice saying your script **many times** until you can say your data smoothly.
- 2. In the next class, you will present your data using your notes only **20 percent**.

## Today's Challenge:

- To say your data looking at your notes only 20 percent.
  - → Look at your client: **80%**
  - → Look at your notes: **20%**
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## LEARN: 2 Pre-Question Phrases

- **Question:**
- What are TWO good phrases to use **before** you ask a question in business?

## Answer:

- **2 KEY Phrases to use BEFORE you “ask” a question in business situations:**
- 1. **If I may ask**, .....
- 2. **If you don't mind me asking**,.....

## Examples:

### “If I may ask,.....”

- 1. **If I may ask**, what time is the meeting tomorrow?
- 2. **If I may ask**, when will you be finished?
- 3. **If I may ask**, what do you think about our new plan?

### “If I may ask,.....”

- 1. **If you don't mind me asking**, how much is the cost?
- 2. **If you don't mind me asking**, do you think our new product will be successful?
- 3. **If you don't mind me asking**, can we have a meeting next week?

## HOMework

- Make 3 original questions for today's to key patterns:
- 1. **If I may ask, .....**
- 2. **If you don't mind me asking,.....**
- **Total: 6 original examples**

----- END OF LESSON -----