# Term 3 – WEEK 2 Contents– International Business 2 Class

# (IB2)

### **Today's Agenda**

- 1. REVIEW: 4 Visual Vocabulary from Week 2 (Set 2)
- 2. REVIEW: Asking Questions Technique
- 3. LEARN: <u>3</u> NEW Visual Phrases
- 4. CHECK: Homework
- 5. ACTIVITY: Present 3 slides
- 6. Homework Assignment

## **REVIEW:**

# Reporting Results using visual aids (January 2016) – Part 2

In business, it is very important to use vocabulary that will give your audience or listener an "image" of the words that you are trying to communicate. In today's lesson, we will study <u>**4**</u> key phrases that you can use to describe your business situations in a dynamic and creative way.

#### Now, let's study FOUR more Key Vocabulary Words for imaging:

#### FOUR Key Phrases and Words to describe Business Situations

<ul> <li>5. The popularity of our product "remained steady" in the first half of this year.</li> <li>Our profits have "remained steady" for the past three years.</li> </ul>
<ul> <li>6. We found that our product "peaked at" the Christmas season in 2014.</li> <li>We found that our product "levelled off at" the Christmas season in 2014.</li> </ul>

<ul> <li>7. We were pleased to see that our sales "increased sharply" last year.</li> <li>We were pleased to see that our sales "rose dramatically" last year.</li> </ul>
<ul> <li>8. The software problems in our products "decreased sharply" in 2014.</li> <li>The software problems in our products "declined dramatically" in 2014.</li> </ul>

# Plus: Adding your REASON and RESULT

- A. This was primarily caused by.....(Cause or Reason) + As a result, ....
- B. This was due to......(Cause or Reason) + Therefore, ...
- C. The reason why this happened was......(Cause or Reason).+ Consequently, ....
- D. This was due to the fact that......(Cause or Reason) + Hence, ....
- E. The reason for this was.....(Cause or Reason) + As a consequence, ....

# **REVIEW:** Visual Description Technique

FOUR Key Steps:

- Step 1: INTRODUCE your slide.
- Step 2: Say the **KEY POINT** of the slide.
- Step 3: Say the **REASON.**
- Step 4: Say the **RESULT**.

Now, let's combine today's key points and make a business simulation!

#### Example #1:

- <u>This chart shows</u> the sales of our products at the beginning of May 2015.
- As you can see from this chart, our sales last year **remained steady**.
- This was primarily caused by the many companies launching new products.
- As a result, our profits did not increase in Japan.

#### Example #2:

- <u>This graph illustrates</u> the percentage of sales in China.
- As you can see, the sales in our products "**increased sharply**" at the end of last year.
- This was due to the fact that Bluetooth products were very popular worldwide
- Hence, we also increased our sales of our 2015 new products.

### Example #3:

- <u>This slide shows</u> the sales of our products during FY14.
- As you can see from this slide, sales of our new products "**levelled off** at" the New Year season in 2014.
- The reason why this happened was many new products in the headphone market.
- **Therefore**, it was very difficult to increase our sales in Japan.

# **CHECKED Homework:**

- 1. Next week, you will have a chance to use today's key phrases and "report" results in a meeting situation.
- 2. Using actual information from your work, bring <u>3</u> examples to share with the class next week.
- 3. Make sure to **PRINTOUT** <u>3</u> visual aids that clearly show your results. (i.e. Charts, diagrams, graphs, etc.)
- 4. Make sure to also select and make a good description for each slide using the key vocabulary and phrases you learned today.
- 5. Bring your homework to class next week. Good luck!

# **LEARN: Describing Words for slides**

- 1. This part represents ....
- 2. This part **shows**....
- 3. This part illustrates....

# LEARN:

# Week 3 – Term 3 – IB2 Class: Asking Questions Technique

### Step 1:

• → May I ask you a question? / Can I ask you another question?

### <u>Step 2</u>:

• → Regarding .....(Topic)

## Step 3: Asking Questions

→ What/ Where/ When/ Why/ Which/ Who/ How/ Did you...?/ Have you....? Can you tell me about...?/ What kind of....?/ When do you plan to ....?/ Have you already....? / How many...? / How much....? What do you think about....? / What's your take on ....? / Have you....?

## **LEARN:**

# Week 3 – Term 3 – IB2 Class: <u>3</u> Three New Visual Phrases

- <u>Key Phrase #1</u>: Getting Audience's Attention
- → "I'd like to draw your attention to this slide/graph/diagram/chart."
- Means: "Please look at this slide/graph/diagram/chart."
- <u>Key Phrase #2</u>: Explaining Parts
- → This part represents.....and this part represents.....
- <u>Key Phrase #3</u>: Asking for Questions
- → Are there any questions? / Do you have any questions?

# **Example Script:**

<u>Step 1</u>:

• "I'd like to draw your attention to this slide/graph/diagram/chart."

# <u>Step 2</u>:

- <u>This chart shows</u> the sales of our products at the beginning of May 2015.
- This part represents "months".....and this part represents "sales in Japan."
- As you can see from this chart, our sales last year **remained steady**.
- This was primarily caused by many companies launching new products.
- As a result, our profits did not increase in Japan.

## <u>Step 3</u>:

• Are there any questions? / Do you have any questions?

## **COMPARE:** Last Week's Version 1

- <u>This chart shows</u> the sales of our products at the beginning of May 2015.
- As you can see from this chart, our sales last year **remained steady**.
- This was primarily caused by many companies launching new products.
- As a result, our profits did not increase in Japan.

### COMPARE: THIS Week's Version 2:

- Step 1: "I'd like to draw your attention to this slide/graph/diagram/chart." •
- This chart shows the sales of our products at the beginning of May 2015. •
- Step 2: •
- This part represents months.....and this part represents sales in Japan. •
- As you can see from this chart, our sales last year **remained steady**.
- This was primarily caused by the many companies launching new products. •
- As a result, our profits did not increase in Japan. •
- Step 3: •
- Are there any questions? / Do you have any questions? /Any other questions?

#### **ACTIVITY:** Class Business Scene Simulation

- 1. Present your 3 slides to your group members.
- 2. Group members, use the "Asking Questions Technique" and ask questions to the presenter.
- 3. Make sure to use good eye contact, speak clearly, and have a dynamic voice tone. Good luck!

# **HOMEWORK:**

- Next week, you will have a chance to present this week's THREE slides again.
- Make sure to:
- 1. Practice saying your script many times.
- 2. Try to EMPHASIZE key words in your script.
- 3. Try to **FORECAST your answers** during the Q and A session next week.

------ End of Lesson ------