

# Week 2 – Term 2 – Sept 2016 – Class Contents – **UPPER Intermediate** Class

## Agenda

- 1. **PRACTICE**: “V” Pronunciation Technique
- 2. **REVIEW**: “KRE” Logical Speaking Technique
- 3. **CHECK**: Homework
- 4. **ACTIVITY**: “Presenting” your 3 individual development targets

## Term 1 vs. Term 2 Differences

<u>Term 1</u>	<u>Term 2</u>
<ul style="list-style-type: none"><li>• (“<b>Foundation</b>” Term)</li><li>• Learning Term</li><li>• Gather Data</li><li>• Build English Base</li></ul>	<ul style="list-style-type: none"><li>• (“<b>Applying and using</b>” Term)</li><li>• Use data from Term 1</li><li>• Organize opinions</li><li>• Exercise speaking skills for business</li></ul>

## QUESTION

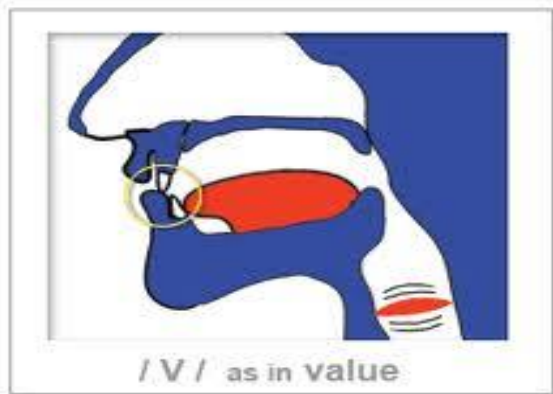
- What are THREE key points that your English needs to have in order to be understood or successful in your Global meetings or overseas teleconferences?

## For Global Meetings:

- Your English speaking needs to be:
  - 1. **Clear** (Pronunciation & Intonation)
  - 2. **Confident** (Good voice tone)
  - 3. **Logical** (Organized and easy to understand)

## “V” Pronunciation

- “V” Pronunciation:
- **Technique:** Brush bottom lip with your upper teeth.



## Individual Check Time

### “V” Pronunciation:

- **Technique:** Brush bottom lip with your upper teeth.
- **PLUS** two key points.....
- 1. Use “small vibration” sound.
- 2. “Stretch your sound” for TWO seconds.

## PRACTICE: “V” Pronunciation

- **TWO Key Techniques:**
- 1. Use **small vibration**.
- 2. **Stretch for 2 seconds**.
- **UV**
- **AV**
- **TV**
- **DVD**

## QUESTION: What's the difference between "B" and "V"?

No teeth

**B**



Teeth

**V**



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### V Pronunciation Practice – Round 1

"B" Sounds	"V" Sounds
<ul style="list-style-type: none"><li>• 1. <u>B</u>erry</li><li>• 2. <u>B</u>oat</li><li>• 3. <u>B</u>ase</li><li>• 4. <u>B</u>est</li><li>• 5. <u>B</u>an</li><li>• 6. <u>B</u>olt</li></ul>	<ul style="list-style-type: none"><li>• 1. <u>V</u>ery</li><li>• 2. <u>V</u>ote</li><li>• 3. <u>V</u>ase</li><li>• 4. <u>V</u>est</li><li>• 5. <u>V</u>an</li><li>• 6. <u>V</u>olt</li></ul>

### V Pronunciation Practice – Round 2

Set 1	Set 2
<ul style="list-style-type: none"><li>• 1. <u>V</u>ibration</li><li>• 2. <u>V</u>ocabulary</li><li>• 3. <u>V</u>endor</li><li>• 4. <u>V</u>olume</li><li>• 5. <u>V</u>egetable</li></ul>	<ul style="list-style-type: none"><li>• 1. <u>S</u>ave</li><li>• 2. <u>W</u>ave</li><li>• 3. <u>H</u>ave</li><li>• 4. <u>G</u>ive</li><li>• 5. <u>a</u>live</li></ul>

## V Pronunciation Practice – Round 3

Set 1	Set 2
<ul style="list-style-type: none"><li>• 6. <u>V</u>alue</li><li>• 7. <u>v</u>ariety</li><li>• 8. <u>v</u>ision</li><li>• 9. <u>v</u>arious</li><li>• 10. <u>V</u>ietnam</li></ul>	<ul style="list-style-type: none"><li>• 6. heav<u>y</u></li><li>• 7. improv<u>e</u></li><li>• 8. nativ<u>e</u></li><li>• 9. believ<u>e</u></li><li>• 10. Howev<u>e</u>r</li></ul>

### PRACTICE: “V” Sentences

- 1. I will meet our **v**endor in **V**ietnam.
- 2. We need to **s**ave the **h**eav**y** file.
- 3. I need to review the **v**ocabulary.
- 4. Did you **g**ive the **v**alues to our **v**endor?
- 5. This **v**egetable is **v**ery expensive.

### REVIEW: KEY TECHNIQUE:

#### “KRE” Speaking Technique:

- For each point:
  1. Say your **K**EY POINT (Target)
  2. Say your **R**EASON.
  3. Say your **E**XAMPLE.
- → “Logical Speaking” Technique

## REVIEW: “REASON” Phrases

- 1. primarily because
- 2. for the simple fact that
- 3. The reason why is
- 4. One reason is
- 5. The main reason is

## REVIEW: “EXAMPLE” phrases

- 1. Case in point
- 2. i.e.
- 3. One example is....
- 4. A good example is....
- 5. One example that comes to mind is....

## REVIEW: “Talking about yourself” phrases

- 1. As for me
- 2. In my case
- 3. Personally

## REVIEW: “STARTING phrases”

- 1. For starters
- 2. To begin with
- 3. To start off with
- 4. First of all
- 5. First

## REVIEW: Individual Development Targets

- Question:
- What are 3 areas or points that you need to improve regarding your “English communication skills?”
- Example:
- “I need to improve....”
- “I have to improve.....”

## TASK:

- Write down **three targets** for Term 2.
- Each target should include your **reason** and example.
- Examples: **improve speaking skills, improve listening skills, expand vocabulary, improve pronunciation skills, etc.**

→ Now add a “Talking about yourself phrase” and a “STARTING phrase’ to your data:

## EXAMPLE:

- **In my case, for starters, I need to improve** my listening skills. **The main reason is** I can’t hear native speaker English. **Case in point**, last week, I couldn’t understand Brendon-san’s English in the teleconference.
- **In addition**, I have to improve....(Target #2)
- **Furthermore**, I need to ....(Target #3)
- Ending: **These are my targets for Term 2.**

## CHECKED: HOMEWORK

1. Practice saying your script **many times until** you can say your data smoothly.
2. In the next class, you will present your data using your notes only **20 percent**.

## Today's Challenge:

- To say your data looking at your notes only 20 percent.
- → Look at your client: 80%
- → Look at your notes: 20%

## Friendly Reminder:

You will have another chance to present and say today's "three targets" homework data again in Week 3.

As a result, please practice to say your data again until you can say your contents more smoothly.

→ Remember, more practice = more improvement!

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## HOMework

- No Homework!
- Have a nice holiday!

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----- END OF LESSON -----